

Mount Anville Montessori Junior School



Summary

Three Year Development Draft Plan 2012-2015

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Communication

	School Year 2013-2014	School Year 2014-2015	School Year 2015-2016
<p>Events with Parental Participation</p>	<p>Events for Parents</p> <ul style="list-style-type: none"> • Waddle Toddle • Musical Celebration • Grandparents/Someone Special • Workshops for Parents • January Coffee Mornings for parents at each class level 	<p>Events for Parents (Continue and extend)</p> <ul style="list-style-type: none"> • Musical Celebration • Grandparents/Someone Special • Workshops for Parents throughout the year • September and January Coffee Mornings for parents at each class level 	<p>Events for Parents (Continue and extend)</p> <ul style="list-style-type: none"> • Musical Celebration • Grandparents/Someone Special • Workshops for Parents throughout the year • September and January Coffee Mornings for parents at each class level
<p>Mediums of Communication</p>	<ul style="list-style-type: none"> • Creation of a new website • Up-dating news articles on a frequent basis • Frequent School Newsletters of current events • Creating articles for The Past Pupils Newsletter and Mount Merrion Parish Newsletter 	<ul style="list-style-type: none"> • Exploring the best method to share videos with parents of pupil activities/displays etc • Website up-dating news articles on a frequent basis • Using the school website calendar for current events • Maintain the School Newsletters of current events 	

<p>Signage</p>	<ul style="list-style-type: none"> • Experimenting with new design of school signage <ul style="list-style-type: none"> ○ External signs ○ Signage around the school ○ The Ethos Flower 	<ul style="list-style-type: none"> • Inviting parents to Open Day to meet staff and see their child's classroom • Extending the new school signage <ul style="list-style-type: none"> ○ External signs with the new school brand ○ Signage around the school ○ The Ethos Flower 	<ul style="list-style-type: none"> • Reviewing the new school signage <ul style="list-style-type: none"> ○ External signs with the new school brand ○ Signage around the school ○ The Ethos Flower
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Curriculum Plans

	School Year 2013-2014	School Year 2014-2015	School Year 2015-2016
<p>IT</p> <p>New Educational Initiatives</p> <p>Gaeilge Neamhfhoirmiúl</p>	<p>Purchasing of new IT Hub and keeping it up-dated</p> <p>Identifying educational apps for suite of I-pads</p> <p>Concentration on comprehension strategies</p> <p>New educational projects: The Triple Challenge in 4th class (Literacy, Numeracy and Gaeilge)</p> <p>Fograí tríd na scoile i nGaeilge</p>	<p>Exploring technologies that marry school and home links</p> <p>Identifying a suite of websites that can support pupil learning and good research websites for the school website</p> <p>Tailoring a comprehension strategy throughout the school</p> <p>Amend and extend The Triple Challenge</p> <p>School emphasis on Gaeilge sa phasáiste and sa chlós Ag úsáid Gaeilge sa chlós and ag am sos List of greetings and phrases that will be part of the pupils school and home life</p>	<p>Review Action Plans of previous year and modify</p> <p>Consult and plan projects for the forthcoming year</p> <p>School emphasis on Gaeilge sa phasáiste and sa chlós Ag úsáid Gaeilge sa chlós and ag am sos Frequent use of greetings and phrases that will be part of the pupils school and home life</p>

<p>The Ethos Flower and SPHE</p> <p>Drama</p>	<ul style="list-style-type: none"> • An Equality Charter for the school yard • Global Family Week • Incorporating the Ethos Flower, especially Social Awareness into themes at assembly • Timetabled Drama from 3rd to 6th classes • Class performances on stage for family members 	<ul style="list-style-type: none"> • Implementing the Equality Charter • Devising an Action Plan for the Ethos focus of ‘Character’ • The Ethos Flower: The ‘Character’ petal <p>Drama forms an integral part of our school curriculum with formalised Drama classes from 3rd class to 6th class. Classes cover mime, improvisation, acting, poetry and debating.</p> <ul style="list-style-type: none"> • Emphasis on ‘The Arts’ for 3rd and 4th class performances • 5th and 6th class Drama Performance <ul style="list-style-type: none"> ○ Solely a School Performance (separate to extra-curricular drama) ○ Auditions with a panel ○ Pupils made aware of the timetable for rehearsals 	<ul style="list-style-type: none"> • Devising an Action Plan for the Ethos focus • The Ethos Flower <p>Drama forms an integral part of our school curriculum with formalised Drama classes from 3rd class to 6th class. Classes cover mime, improvisation, acting, poetry and debating.</p> <ul style="list-style-type: none"> • Review ‘The Arts’ for 3rd and 4th class • Review and modify to support 5th and 6th class Drama Performance • Should Curriculum Drama be formalised in some of the Montessori classes?
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PE and Sport Development

	School Year 2013-2014	School Year 2014-2015	School Year 2015-2016
Extra-Curricular Sports Programme	<p>Implementation of extra-curricular sports programme Timetable Explore a variety of activities e.g.</p> <ul style="list-style-type: none"> • Gymnastics • Yoga • Camogie • Tag-rugby • Ultimate Frisbee 	<p>Maintaining the extra-curricular programme</p> <ul style="list-style-type: none"> • Timetable • Consolidating sports that were successful • Extending variety of sports • Consolidating links with sport club 	<p>Commitment to review and modify with agreement of the Board of Management</p>
Swimming Programme	<p>Moving Curriculum Swimming to UCD Campus</p> <ul style="list-style-type: none"> • 7 week sessions • Mini-swimming gala at last session with times • Piloting 4 week session with 2nd class 	<p>Continuing our swimming sessions in UCD Campus</p> <ul style="list-style-type: none"> • 7 week sessions • 2nd class continue with school programme • Exploring swimming events 	<p>Review our programme from 2nd to 5th classes</p>
Sports Committee	<ul style="list-style-type: none"> • Establishing a Parent Sports Committee • Through discussion and research, see which sports the school should partake in • Termly meetings with the whole Sports Committee 	<ul style="list-style-type: none"> • Establishing a Parent Sports Committee • Through discussion and research, see which sports the school should partake in • Termly meetings with the whole Sports Committee 	<p>Maintain our Sports Committee</p>

PE Curriculum	<ul style="list-style-type: none"> • Revise the PE & Sport School Plan to outline current practices 	<ul style="list-style-type: none"> • Implementation of the revised MAMJ PE & Sport Plan • Expanding the PE Dance strand to include exploration of a variety of dances and cultures of dance around the world: creating, performing and appreciating movement 	Review the implementation of the MAMJ PE & Curriculum Plan
Language Development			
	School Year 2013-2014	School Year 2014-2015	School Year 2015-2016
Mount Anville Montessori Junior Language Programme	<p>Discussion to devise a language development programme with BOM and staff</p> <ul style="list-style-type: none"> ○ Best Model ○ Communication of developments ○ Content of programme ○ Communication of programme 	<p>Agreed Model Implementation</p> <ul style="list-style-type: none"> • Afternooners to 6th class • Afternooners to 2nd will receive the Language programme during the school day • 3rd to 6th class will receive the programme at 8am as part of our morning programme (co-ordinated with music and sport morning programmes) • Each year level will experience two languages 	<ul style="list-style-type: none"> • Review of Procedures of term 3 2012 and implement changes

		<p>for two 10 week periods.</p> <ul style="list-style-type: none"> • The languages that we hope to provide include French, Spanish and Mandarin • Pupils and teachers will be asked for feedback at the end of the 20 week programme to modify for the following year 	
Music Development			
	School Year 2013-2014	School Year 2014-2015	School Year 2015-2016
<p>Music Curriculum</p> <p>Orchestra</p>	<p>The school supports Ms Sarah development of our Music Curriculum and see this extension as a long term project</p> <ul style="list-style-type: none"> • Extending the instruments in the orchestra • Providing events where the Orchestra can perform: Sacred Heart European Conference • The Musical Celebration in Final Term • Create a string group • Tin Whistle Band 	<p>Supporting the Music Action Plan</p> <ul style="list-style-type: none"> • Supporting the development of the School Orchestra • Promoting other musical instruments to join the Orchestra e.g. clarinet • Extending our percussion instruments for class sessions and orchestral sessions • Maintaining the Tin Whistle 	<p>There is a commitment from the Board of Management to see Music Development reviewed for the forthcoming academic year</p>

<p>Choirs</p>	<ul style="list-style-type: none"> • Establish a choir in 2nd class ‘Little Voices’ • Promote pupils to join the Junior Choir • Organise performances <ul style="list-style-type: none"> ○ Christmas carols ○ Singing for charity ○ Feis Ceol ○ School Music Concert 	<p>Band</p> <ul style="list-style-type: none"> • Continuing with our Little Voices and the Junior Choir • Performances for both choirs • Visiting the NCH for professional performances 	
<p>School Events</p>	<ul style="list-style-type: none"> • First Friday Mass: whole school • Assembly rehearsals • Christmas Carol Service • Christmas Nativity in the Montessori classes 	<ul style="list-style-type: none"> • First Friday Mass: whole school • Assembly rehearsals • Christmas Carol Service • Christmas Nativity in the Montessori classes 	

School Committees

	School Year 2013-2014	School Year 2014-2015	School Year 2015-2016
Active Flag Committee	Each year, the school committee <ul style="list-style-type: none"> • Recruit new members • Devise an Action Plan for the school year • Consult with school to co-ordinate events during the year • See if some Committees can combine events e.g. Global Family Day 	Each year, the school committee <ul style="list-style-type: none"> • Recruit new members • Devise an Action Plan for the school year • Consult with school to co-ordinate events during the year See if some Committees can combine events.	Each year, the school committee <ul style="list-style-type: none"> • Recruit new members • Devise an Action Plan for the school year • Consult with school to co-ordinate events during the year • See if some Committees can combine events.
Green Committee			
Ethos Committee			
Sports Committee			

Note:

A summary of our Three Year Development Plan will accompany this document. It is important to note that the Plan outlines our developmental journey. The Development Plan is a working document thus, it will be amended, extended or changed during its three year time period. Like a journey that one undertakes in life, it has stops on route to celebrate, whilst there will also be periods of meandering and adjusting or even changing route!

I hope that the document provides some insight on Mount Anville's vision in the short term future and that the whole school community will embrace our developments together.