

27th November 2017

Mount Anville Montessori Junior School Sport Team Selection Criteria

Our commitment

We believe that our school sport should be safe, enjoyable, inclusive and maximise individual participation. Our school acknowledges that positive experiences in junior competitions will contribute to children developing a lifelong love of sport. Therefore it is our commitment that every girl in the Junior school will have the opportunity to represent Mount Anville, should they wish to, in a interschool match/competition before they move on to secondary school

Our PE/Sports Teaching Ethos

Helping children develop life skills is an essential part of teaching and learning at school. An important part of this education is to help children to appreciate and cope with the elements of competition. Some key understandings need to be nurtured and handled with care. Winning, losing, fair play, teamwork, selection and non-selection, along with developing respect for coaches and managers are important aspects of the learning process. Much of this learning comes from the role models they see through their coaches, managers, parents and the sports stars in our local and national teams.

Our leaders in these positions need always to be aware of the significant influence they can have in shaping our children's values. Trials do bring a high level of interest and anticipation of selection. However, some children will be naturally disappointed if they do not make the team they first choose. For most, that disappointment is short term as they realise that there are other options available to them.

Team selectors are very mindful of the levels of readiness needed for children to be included in competitive sports teams. This readiness refers to skill level, attitude, team play, physical ability, commitment and importantly the ability to handle setbacks such as losing and the demands needed to improve for the next game. Not everyone will make the team of their choice, but we will always endeavour to offer other team/individual sports that pupils can try out for. It's all about helping children develop understandings that in life there are options and choices available, and to expand their horizons to look further and beyond the popular choice. The popular choice will always be limited and non-selection is a possibility.

Trial process and team selection

- Notification to pupils of up-coming trials
- · Meet with children to discuss trial process
- · Where possible, at least two adults will take the trial
- · Where possible at least two trials be held to select teams in order to accommodate those who were unable to attend the first trial through sickness or injury.
- · Trial formats will be at coaches discretion



- Teams will be notified at the end of the trial process by the coaches
- · Coaches will choose players who demonstrate the highest skill levels, attitude, team play, physical ability, commitment and qualities of fair play and sportsmanship that best meet the objectives of the coach
- · Where a child is unable to attend trials due to circumstances outside of their control they may be considered for teams if the coaches are satisfied they display the required level of readiness. For the avoidance of doubt, coaches absolutely reserve the right to select team members in light of the coaches' knowledge of the particular students' previously demonstrated ability, attitude, and response to coaching.
- · If all guidelines are satisfied, the coach's decision is final.
- · Team membership may alter during the relevant season, and the specific makeup of any team may be subject to review according to the same criteria that initial selections are made

Player responsibilities

- · Attend all meetings, trainings, games, and other activities as required
- Notify the coach of any unavailability in participation
- · Remain committed to the teacher/coach for the duration of the season
- · Abide by the rules of the sport at all times
- To approach each contest in a positive manner, to play within the spirit of the rules and to have fun while being competitive.
- · Play with sportsmanship, with respect for other players, coaches, parents and officials, including sportsmanlike cheering from the sidelines and self-control, never challenging official calls, and to leave each contest with a cheer or a handshake for the opposing team.
- · To be positive and supportive of all teammates during practice and games
- · Wear appropriate team uniform
- · Respect equipment and facilities
- · Behave in a courteous manner at all times including travelling to and from venues
- · At all times, behave in a manner that promotes themselves and Mount Anville Montessori Junior School in a positive way

Coaches

- · Have a sound knowledge of the sport
- Plan, implement, and facilitate team training sessions to develop individual/team skills
- · Develop and encourage player enjoyment, player motivation and player fitness
- · Teach players to abide by the rules of the sport
- Develop and install in the players positive attitudes towards fair play and sportsmanship
- · Set high standards and promote the need for punctuality, discipline and commitment
- Appoint a responsible team member as team captain, and if applicable, vice-captain. Captaincy will be rotated on a weekly basis to ensure as many players as possible get the chance to captain the team. However, when we play games, our main emphasis is for the girls to go out and enjoy themselves, to work hard and to not give up, no matter the score. Captaincy can add pressure to players and can distract them from getting the basics right which is more important. Therefore, the captain has few extra responsibilities.
- · Liaise with the teacher in charge of sport before making changes to teams, training days, or sending correspondence to parents



Parents

Parents have an important role to play in the school sports programmes. You may contribute in a number of different ways:

- Encourage your child to trial for the various representative teams and not just the most popular ones.
- Remind children to listen carefully for information concerning team selection processes
- Remind children about taking appropriate sports equipment to school (including mouthguards)
- · Assist with the transportation of children to sports events.
- · Support their children when they experience the disappointment of non-selection. This may include looking at alternative teams to trial for or reminding their child that there will be chances to be selected for other teams in the future.
- As with any school-related concerns, in the event of a significant issue arising (excluding initial team selection), parents need follow due process. This involves approaching the teacher who is in charge of a team. Please ensure that such conversations are dealt with in a constructive and respectful manner. If the issue is not resolved parents may seek further advice/clarification with the teacher in charge of sport. Following this, a parent may discuss a significant issue with a member of the school management team.
- · While competing, parents are encouraged to support players in a positive and constructive manner.
- · Pay for bus transportation, any other costs associated with the sport
- · Pay for any necessary uniform requirements

